Colegio San Luis

Preprimary Study Guide

May 2021

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Wednesday, May 12th : Math exam

Friday, May 14th : Phonics exam

Monday, May 17th : Grammar exam

Math Study Guide

**Let’s write the date of today below:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Let’s write the missing numbers that come before and after.**

**\_\_, 29, \_\_ \_\_, 36, \_\_, \_\_ \_\_, \_\_, 19,\_\_**

**\_\_, 17 , \_\_, \_\_ \_\_, 40, \_\_ 13, \_\_, \_\_, \_\_**

**44, \_\_, \_\_, 47 46, \_\_, 48 \_\_ 50**

**15\_\_, \_\_, 18, \_\_, \_\_, 21**

**Let’s count by 10’s**

**10 20 30 40 50 60 70 80 90 100**

**Fill in the missing 10’s in the chart**

|  |  |  |
| --- | --- | --- |
| **10** |  | **30** |
|  |  | **60** |
|  | **80** |  |

**Have your counters ready**

**Adding**

**17 + 2 = \_\_ 5 + 8 = \_\_ 2 + 6 = \_\_**

**16 + 3 = \_\_ 11 + 4 = \_\_ 3 + 8 = \_\_**

**Subtracting**

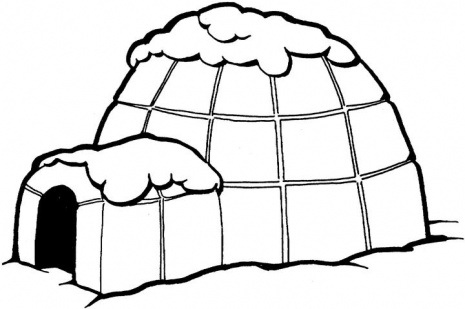
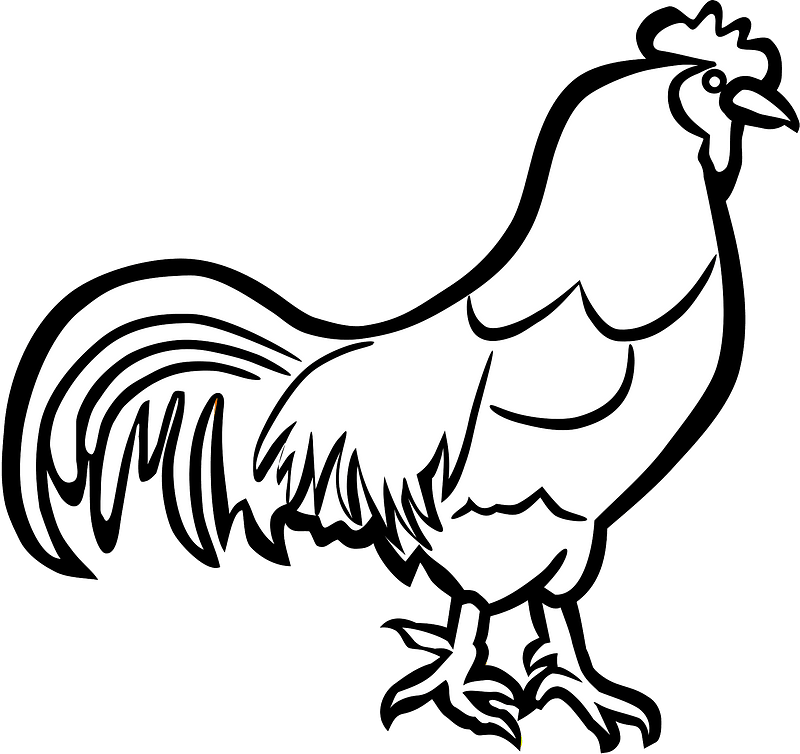
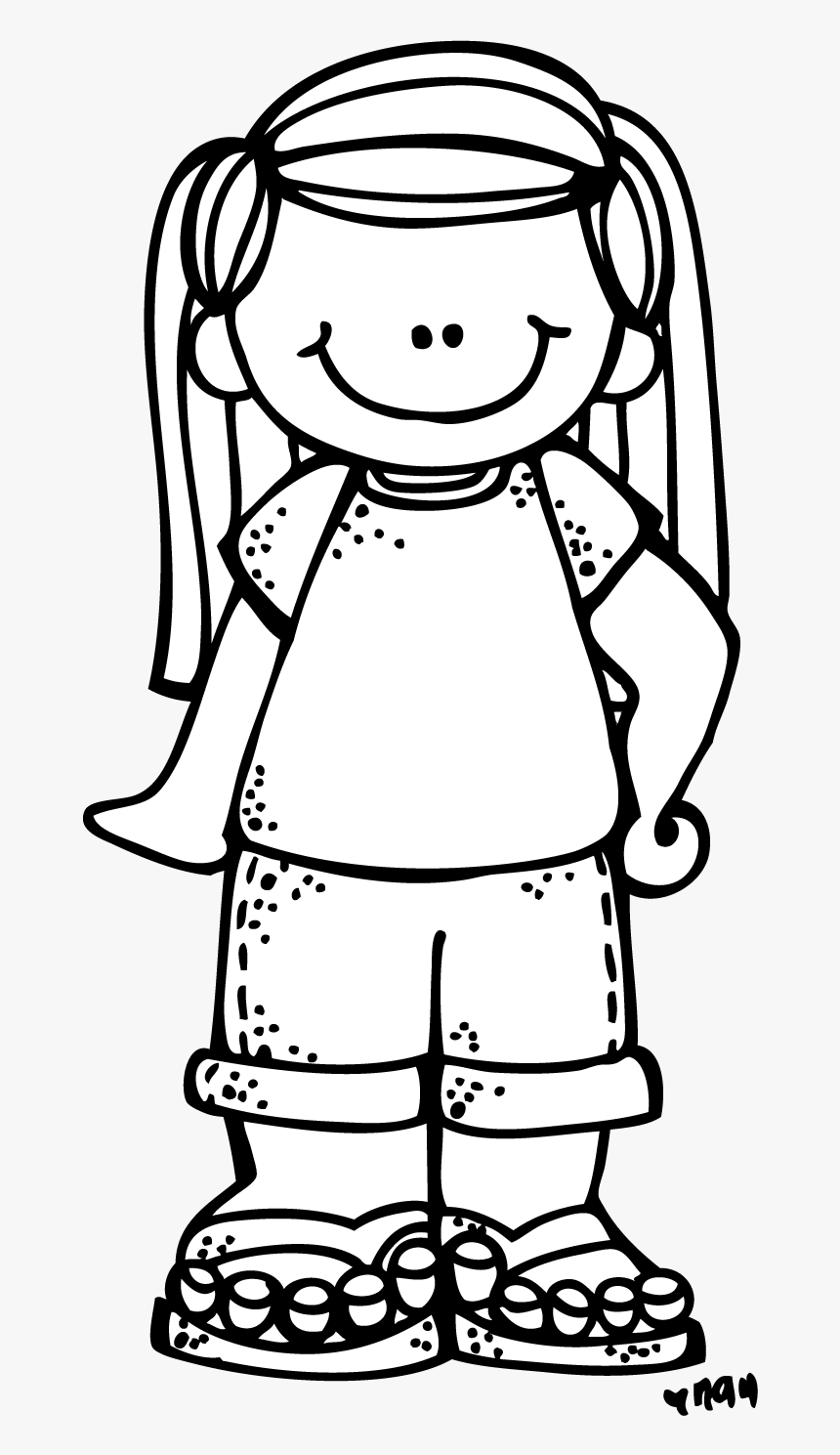
**4 - 2 = \_\_ 9 - 4 = \_\_ 6 - 3 = \_\_**

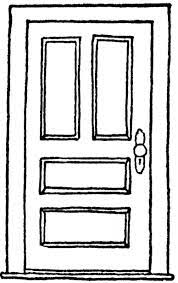
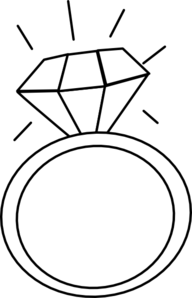
**7 - 5 = \_\_ 10 - 2 = \_\_ 8 - 7 = \_\_**

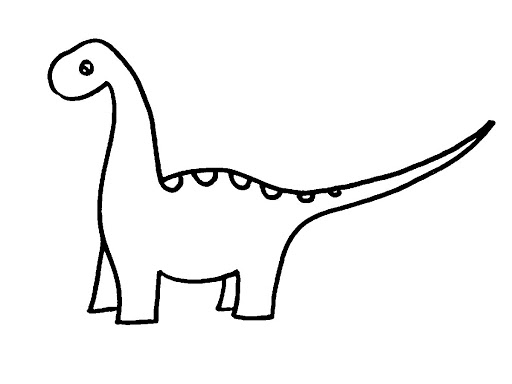
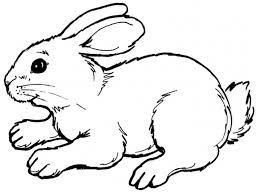
Phonics Study Guide

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

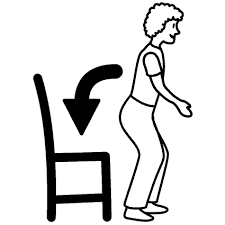
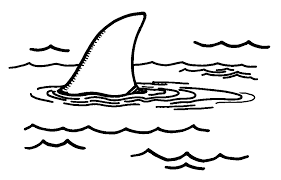
**1- Write capital and lowercase letters for the sound you hear at the beginning of each name:**

**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_**

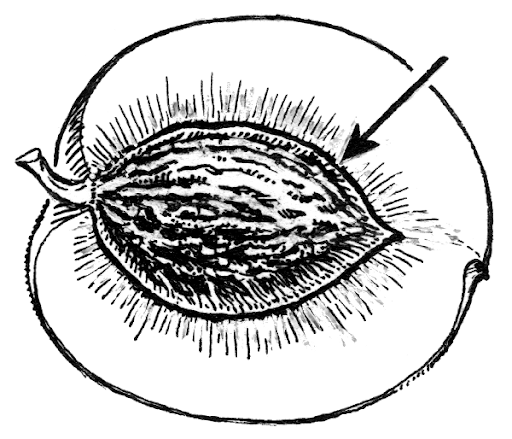
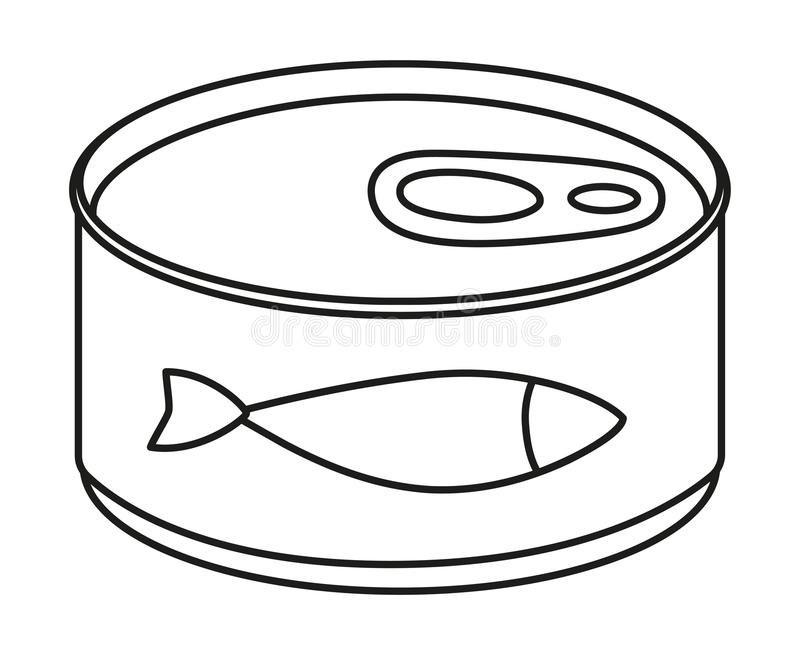
**\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_** \_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_**** \_\_\_\_\_\_\_\_\_

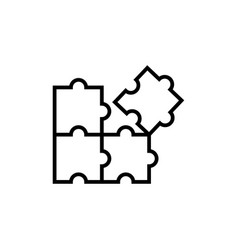
**2.- Circle the correct ending sound word that matches each picture.**

**  **

**sit pat fin van lit map**

**  **

**pin tan lap pit tin bin**

**mit hit fit bin kit fit**

Grammar Study Guide

1.- Complete each sentence using the following High Frequency Words.

|  |
| --- |
| many - where - find - this - who - so - from – but- on - your - into – that - be - can |

We will work in groups of 3 high frequency words

First Round:

Can How into

1.- \_\_\_\_\_\_\_ you sit here?

2.- \_\_\_\_\_\_\_\_ can I help you?

3.- Come \_\_\_\_\_\_ the classroom, please.

Second Round:

Where come but

1.- I like cats, \_\_\_\_\_\_ I like dogs more.

2.- \_\_\_\_\_\_\_\_ here, Nat cat!

3.- \_\_\_\_\_\_\_\_\_ is Pam rat?

Third round:

Find many Who

1.- Can you \_\_\_\_\_\_\_ my hat?

2.- \_\_\_\_\_\_\_ is this cat?

3.- I have \_\_\_\_\_\_ toys!

Fourth Round:

This that from

1.- I came \_\_\_\_\_\_\_ the cab.

2.- Pat can sit in \_\_\_\_\_\_.

3.- Who is \_\_\_\_\_ big, big pig?

Fifth Round:

Go they will

1.- \_\_\_\_\_ for it, Nan!

2.- Can you see my cat? \_\_\_\_\_\_\_ ran for it!

3.- Pam \_\_\_\_\_\_ be it now.